





THE POINT MADE METHOD™

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- P** - PAUSE
 - O** - ONLY IF
 - I** - INQUIRE
 - N** - NAME THE THING SAID OR DONE
 - T** - TELL THE IMPACT

 - M** - MAYBE
 - A** - ACKNOWLEDGE & APOLOGIZE
 - D** - DO BETTER
 - E** - EDUCATE YOURSELF

1

CONTEXT

A few students are in the cafeteria brainstorming ways to celebrate Cinco de Mayo at school next month.

Jennifer: *Oh, I know! I'll stop at the party store near my house and get a bunch of sombreros and ponchos for us to wear to school that day.*

QUESTION

How do you handle this? One person should play the role of Jennifer. One person plays the role of a classmate who has just walked in on this conversation.

2

CONTEXT

During History class, a few students who identify as people of color are talking about how they can't wait to attend the People of Color Conference next month. A student who identifies as white jumps into the conversation.

Jenna: *I hope I get to attend POCC, too! I've never been to a diversity conference before. I can't wait to learn from you all.*

QUESTION

How do you handle this? One person should play the role of Jenna. One person should practice responding.

3

CONTEXT

An email goes out wishing, to people who celebrate it, a Happy Diwali.

Michelle: *What is with all these random holidays?
Do we have to celebrate everything these days?*

QUESTION

How do you handle this? One person should play the role of Michelle. One person should practice responding.

4

CONTEXT

A group of students has filed a petition with school administrators to have a gender-neutral restroom on each floor of the school building. The idea is being discussed by a group of girls gathered at their lockers.

Jeanine: *This is so hard for me. I miss when things
were normal.*

QUESTION

How do you handle this? One person should play the role of Jeanine. One person should practice responding.

5

CONTEXT

A classmate is giving a tour of the school to a prospective student and takes her to the cafeteria to introduce her to some students during lunchtime.

Sandra: *Hey everyone! Let me introduce you to Yukiko. She might be coming to school here next year.*

Nicole: *Yu-what? Um, I'm not sure we can pronounce that. We'll call you "Kiki."*

QUESTION

How do you handle this? One person should play the role of Sandra. One person should play the role of Nicole.

6

CONTEXT

A small committee of students and staff are brainstorming activities for an end-of-year celebration.

Jamie: *Oh, I know! Let's rent one of those adjustable basketball hoops and do a dunking contest!*

Leslie: *Or, let's go even bigger and have a full-on American Ninja Warrior course!*

QUESTION

How do you handle this? One person should play the role of Jamie and/or Leslie. One person should practice responding to them.